

Independent Project Rubric

Individual Goal 3-D Design	2	1	0	points
3-D Craftsmanship/ construction	*use of art elements and principals to create unity, balance or movement, for example.	*basic understanding of elements such as color or value	*incomplete construction or use of 3 dimensions	
Neatness	*Edges, cuts are clean *attachments are invisible or integrated into design.	*Most attachments are invisible or necessary.	*Attachments distract from overall form *unfinished areas	
Plan	*Idea generation in sketchbook using drawings or brainstorming tools.	* one description of plan without elaboration	*no plan	
Connection to self, family, culture or time period	*Can connect 3-D form to a personal belief, moral, theme or idea which may be connected to a time period or culture.	*Some personal connection or can explain purpose of art.	*No connection to art.	
Critical thinking questions about artwork	*two higher level critical thinking questions about artwork.	*one higher level critical thinking question about artwork.	*basic, lower level questions about artwork.	
Comments				total points